



In letters and sounds we will continue to tune in to environmental sounds and explore making sounds using our bodies.

The children count daily and sing number rhymes and songs to help them with their numbers. They are becoming familiar with the numicon tiles as we use these to identify how many children are present and not present in nursery each day.

Next week: The children will have the opportunity to explore and investigate the resources that link to autumn, indoors and outdoors. They will continue to make ‘magic spells’ in the water area and they will carry on learning everyone’s name.

As a school we are working towards achieving the ‘Investors in Pupils’ award. The programme offers schools a framework for involving pupils in decision making, and developing responsibility and leadership in relation to their learning, behaviour, attendance and classroom management. In Nursery we will be setting our class target and individual targets for the children to work on. We will use bees (each child will have their photo on a picture of a bee) and a bee hive to make it fun! As the children achieve their target their bee will fly into the hive. As an introduction to our bee activity, our story for the week will be ‘The Greedy Bee’.

Reminders: Your child’s ‘Learning Journey’ book can be found in the book room. Please remember that you can add your own observations and photos. Glue, scissors and pens can be found on the window ledge in the book room and pink home observation sheets can be found in the cloakroom area. Please place your home observations and photographs in the back of your child’s Learning Journey.

If possible please provide your child with a pair of wellies to keep at nursery and put your child’s name in them! Don’t forget to also name cardigans, jumpers, shoes and coats.

Super learning has taken place this week! Exploring the leaves in the autumnal weather was great fun. Whilst celebrating World Smile Day, children baked, talked about what makes them happy and of course did lots of smiling! In the gluing area the children learnt how to use the glue spreaders. ‘Dip, wipe, spread’ they said as they applied glue to the paper. The children have also taken part in ‘Dough Disco’, an activity to strengthen their fingers in preparation for writing.

I am sure you will agree with us that the children have settled well into Nursery life so thank you for all your support. Have a lovely weekend, Mrs Windsor and Mrs Hough

Tiger cubs (nursery) newsletter 3 (6th October 2017)