

In English we will develop our writing for different contexts through:

- Traditional rhymes
- Recounts
- Using 'and' and because

The Spelling Rules we will learn and consolidate are:

- New consonant spellings ph (dolphin) and wh (when)
- Words ending -y making an ee sound (happy)
- The /k/ sound is spelt as k rather than as c before e, i and y (skin)
- Adding the prefix un. The prefix un- is added to the beginning of a word without any change to the spelling of the root word (unhappy)

In Art and Design we will:

- Learn techniques for observational drawing of plants and flowers.
- Use our observational drawings to develop into paintings.
- Explore a range of printing techniques,

In Design technology we will:

- Design, make and evaluate a food product
- Learn how to cut, peel, grate and chop a range of ingredients
- Measure and weigh ingredients

In ICT we will learn how to:

- Programme a robot and use the 'Beebots' with increasing confidence and skill
- Use the class email

Parent Inspire Event - A Street Party! Details to follow



Leopard Class Parent Information Sheet

Growth and Green Fingers



Spring 2



Indoor and outdoor PE kits need to be in school each week.

PE DAYS ARE THURSDAY AND FRIDAY

How can I help my child?

1. Read with your child every day, asking questions about what they have read (**Reading books and records need to be in school every day**)
2. Practise spellings weekly (**Spelling homework is due in on Friday**)
3. Help your child to email their news to share with the class

Thank you

In Science we will:

- Identify and name a variety of common and wild garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Investigate the ideal conditions for plants to grow.
- Explore a variety of vegetables that we like to eat.
- Explore the function of roots on plants.
- Investigate a variety of leaves and search for patterns and similarities between them

In Maths we will learn to:

- Count to 100 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less to 50.
- Identify and represent numbers using objects and pictorial representations to 50.
- Count in multiples of twos, fives and tens.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
- Measure length and height and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

This term our SEAL topic is 'It's good to be me'.

In RE this term we are learning about **Stories (Christian and Hindu)**, asking the question how and why do stories express religious meanings?