

In English we will use the story 'Lost and Found' by Oliver Jeffers to:

- Make inferences about characters and events using evidence from the text
- Write character profiles
- Write an 'innovated' version of the story 'Lost and Found'
- Write letters to/from characters
- Write a non-chronological report about penguins
- Write a poem about Autumn

The spelling rules we will learn and consolidate are:

- all letters of the alphabet and the sounds which they most commonly represent
- recap phonics phase 3
- vowel digraphs and trigraphs ai, oi, ay, oy and split digraphs a-e, e-e, i-e, o-e, u-e
- Common exception words e.g. said, the, to

In Science we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Recognise that animals need to be treated with care and sensitivity to keep them alive and healthy
- Compare and contrast animals first hand and through videos and photographs
- Identify and group animals according to different criterion

In Art and Design we will:

- Manipulate malleable materials (clay) in a variety of ways including rolling and kneading
- Manipulate clay to make a sculpture
- Understand the safety and basic care of materials and tools



Parent Information Sheet

Autumn 1

Penguins, Possums and Pigs



How can I help my child?

1. Read with your child every day, asking questions about what they have read (use the reading book marks to help!)
2. Practise spellings weekly
3. Complete the topic project together!
4. Read the whole alphabet correctly including the sounds each letter makes e.g. **a as in Amy** or **a as in ant**.

In PSHCE we will develop our understanding about being safe and learn which adults we can trust and who we can go to for help if we feel unsafe.

This term our **SEAL** topic is 'New Beginnings'.

In RE we will learn about different Christian and Hindu beliefs and values.

In Maths we will:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Add and subtract one digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction and missing number problems.

In Geography we will:

- Name and locate the world's seven continents and 5 oceans
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles with a specific focus on Zimbabwe and the Southern hemisphere
- Use key vocabulary to refer to human and physical features - land, sea, ocean, continent, season, weather, city, town and village

Don't forget...

- Spelling homework is due in on Friday
- Reading books and diaries need to be in school everyday
- **OUR PE DAYS ARE WEDNESDAY AND FRIDAY.** Indoor and outdoor PE kits need to be in school each week. **Thank you**