

In English we will use the book 'Winter Story' by Jill Barklam (Bramley Hedge series) to:

- Write setting descriptions
- Write an 'innovated' version of the story
- Write character descriptions

We will also write:

- A recount
- Descriptive paragraphs
- A non-chronological report

The spelling rules we will learn and consolidate are:

- Adding -ing, -er and -est to a root word
- Common exception words e.g. very, after, every, goes
- Contractions e.g. it's = it is, can't = cannot
- Possessive apostrophe

In History we will:

- Recognise the distinction between past and present
- Place events and objects in order using common phrases such as, before, after, a long time ago
- Know where some people fit into a chronological framework
- Make simple comparisons to their own and other people's lives
- Understand historical concepts and use them to make simple connections and draw contrasts e.g. birthdays present and past
- Use sources to answer simple questions about the past
- Ask and answer questions about the past

In ICT we will:

- Save and store work, print, retrieve and amend
- Use technology safely
- Use the class email



Panther Class Parent Information Sheet



Indoor and outdoor PE kits need to be in school each week.

PE DAYS ARE MONDAY AND TUESDAY

How can I help my child?

1. Read with your child every day, asking questions about what they have read
 2. Practise spellings weekly
 3. Spelling homework is due in on Thursday
- Thank you**

In Art and Design we will continue to:

- Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, chalk
- Control the types of marks made with the range of media
- Observe and draw shapes from observations and investigate tone
- Take inspiration from Picasso and Lowry

In Geography we will:

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- Use simple compass directions

In Maths we will:

- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables, including related division facts
- Become proficient in applying skills learnt to help us answer problem questions and puzzles
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects and quantities
- Recognise and use symbols for £ and p; combine amounts to make a particular value
- Find different combinations of coins that equal the same amount of money
- Solve simple problems in practical contexts involving money including giving change
- Tell and write the time to the nearest 5 minutes

In Music we will:

- Play tuned and untuned instruments
- Experiment with and create musical patterns and compositions
- Make improvements to our musical compositions
- Identify musical elements such as pitch and tempo

This term our SEAL topic is 'Going for my Goals'.

In RE this term we are learning about **Symbols (Christian and Hindu)**, asking the question how and why do symbols express religious meanings?