

In English we will use the story of 'Rumpelstiltskin' to:

- Make predictions
- Identify and discuss main events and key features
- Write sentences to retell the story
- Write an 'innovated' version of the story

We will also write:

- Recounts about a family event e.g. a wedding, birthday, Baptism, christening, anniversary etc

Children will be asked to bring in a special photo or memory box to help them talk about and write about their special event. A separate letter will be sent nearer the time with more details.

The spelling rules we will learn and consolidate are:

- The 100 high frequency words and Common Exception Words
- Split digraphs a_e, e_e, i_e, o_e and u_e

In History we will:

- Recognise the distinction between past and present
- Place events and objects in order using common phrases such as, before, after, a long time ago
- Know where some people fit into a chronological framework
- Make simple comparisons to their own and other people's lives
- Understand historical concepts and use them to make simple connections and draw contrasts e.g. birthdays present and past
- Use sources to answer simple questions about the past

In ICT we will:

- Save and store work, print, retrieve and amend
- Use technology safely
- Use the class email



Indoor and outdoor PE kits need to be in school each week.

PE DAYS ARE THURSDAY AND FRIDAY

How can I help my child?

1. Read with your child every day, asking questions about what they have read (*Reading books and records need to be in school every day*)
2. Practise spellings weekly (*Spelling homework is due in on Friday*)
3. Help your child to email their news to share with the class

Thank you

In Geography we will:

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- Use simple compass directions

In Art and Design we will continue to:

- Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, chalk
- Control the types of marks made with the range of media
- Observe and draw shapes from observations and investigate tone
- Take inspiration from Lowry and Modigliani's portraits

In Maths we will:

- In mental maths we will learn the 2, 5 and 10 times tables e.g. $1 \times 2 = 2...$ and count in multiples of 2, 5 and 10 e.g. 2, 4, 6, 8, 10...
- Continue to use newly learnt strategies to solve addition and subtraction problems
- Deepen our understanding of Place Value by: Counting forwards and backwards and writing numbers to 20 in numerals and words
Use numbers beyond 10
Count one more and one less
Compare and order groups of objects
Compare and order numbers
- Recognise, name and sort 2D and 3D shapes

In Music we will:

- Play tuned and untuned instruments
- Experiment with and create musical patterns and compositions
- Learn about the different families of musical instruments
- Identify musical elements such as pitch and tempo

This term our SEAL topic is 'Going for my Goals'.

In RE this term we are learning about **Symbols (Christian and Hindu)**, asking the question how and why do symbols express religious meanings?