

Early Years Pupil Premium Provision Map 2016-2017 Review of expenditure

Funding allocation 2016 -17

In the 2016 – 2017 financial year Lee Brigg Infant and Nursery School received £1200 pupil premium funding.

We had 7.6% of pupils in school who were eligible for the Early Years pupil premium grant.

In comparison the national average of pupils eligible for the pupil premium grant was 25.1% in 2016.

Use of EYPP Fund	Aim / Objective	Actions – How will it be done?	Cost	Success Criteria – What do we want to achieve?	Monitoring date and outcomes	Impact
To develop practitioner knowledge to support speech and language development.	Class teacher to attend further training on strategies to develop speech and language within EYFS	SLT to source relevant training. Training will improve knowledge in this area and support with direct work to be carried out with children.	£180	The class teacher will have further knowledge and ideas on how to develop speech and language through use of provision, focussed teaching and small group interventions.	April 2017 / July 2017	<p>The nursery teacher attended a three part speech and language training module through NHS.</p> <p>As a result children are screened for speech and language difficulties on entry to nursery using the training undertaken. Identification of speech and language difficulties is therefore early.</p> <p>The training has allowed for the specific teaching of speech and language interventions.</p> <p>Outcomes</p> <p>Speaking - On entry to nursery 80% of EYPP were below typical development for their age. On leaving nursery this had reduced to 40% as 60% were now demonstrating development typical for their age.</p> <p>Listening & Attention – On entry to nursery 80% of EYPP were below typical development for their age. On leaving nursery this had reduced to 20% as 80% were now demonstrating development typical for their age.</p> <p>Understanding - On entry to nursery 80% of EYPP were below typical development for their age. On leaving nursery this had reduced to 20% as 80% were now demonstrating development typical for their age.</p>

To purchase outdoor climbing equipment.	To purchase outdoor climbing equipment in order to provide further opportunities for children to engage in physical activity and challenge. This is also intended to support targeted children to develop balance and co-ordination skills.	Nursery teacher / SLT to source and purchase relevant climbing equipment. Children are provided with regular opportunities to practise large physical skills as well as balance and co-ordination.	£1135	Children, in particular those who have been targeted, to engage in large scale physical activity and challenge. Observations of children will record evidence of this as well as progress of their skills and ability.	April 2017 /July	<p>The equipment purchased is now readily accessible for all children in EYFS. It has allowed children the opportunity to demonstrate and develop their large physical skills including balance. This in turn has enabled practitioners the chance to obtain evidence that children are working at a developmentally appropriate stage.</p> <p>Outcomes Physical Development – Moving and Handling On entry to nursery 100% of EYPP were below typical development for their age. On leaving nursery this had reduced to 20% as 80% were now demonstrating development typical for their age.</p>
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Current EYPP spend to date - £1315