

Lee Brigg Infant and Nursery School Sports Premium Grant 2017 -18

Rationale

Since 2013 the Government has provided £150 million per annum to schools to improve pupils' participation in quality PE and sport and to impact on the health and wellbeing levels of future generations.

The funding is jointly provided by the Departments for Education, Health, and Culture, Media and Sport. All funding comes directly to schools. Each school has the freedom to spend it in a way which will have the greatest benefit for its pupils. School Leaders and Governing Bodies are accountable for reporting on how the funding allocation has been spent and the impact on pupils' health, wellbeing, and enjoyment as well as increased learning opportunities.

Funding allocation 2017 -18

In the 2017 – 2018 financial year Lee Brigg Infant and Nursery School will receive approximately £17,220 sports premium grant funding.

Our main objectives are to continue to develop the physical and mental well-being of all pupils, including the improvement of health and fitness.

Aims for Sports Premium Grant spend 2017-2018

Our aims are to:

- Ensure that all children access 60 minutes of physical activity every day, as well as having additional opportunities across the week.
- Ensure that all children have the opportunity to access quality physical activity after school.
- Develop the knowledge and understanding of children, parents and carers in relation to improving healthy eating and life-style

Through the use of the Sports Premium Grant we will be able to continue and embed:

- The role of the Health and Wellbeing Leader in monitoring and evaluating the impact of new initiatives, as well as driving changes in this area linked to the School Improvement Plan for 2017-18.
- The Change4Life initiative, with a specific focus on healthy eating.
- Improvement in teacher knowledge and skill levels, with particular reference to dance and gymnastics.
- Active engagement of children in physical activity at lunchtimes and playtimes through the role of play leaders, as well as the training of support staff and improvements to the outdoor provision
- Opportunities to take part in competitions across schools.
- Opportunities for children to take part in new sporting activities, alongside classes such as yoga that promote further well-being.

In the academic year 2017-18 we propose to spend the allocated SPG in the following ways.

Initiative/ Objective	Cost	Action	Evaluation of impact and outcomes/sustainability
<p>To employ a leader of sport to work across the school every afternoon, ensuring additional PE sessions for classes.</p> <p>To employ specialist gymnastic and dance coaches, to work with teachers and the sports lead across school to continue to develop subject knowledge.</p> <p>To offer a wider range of after school clubs, led by specialist coaches.</p>	<p>£6252</p> <p>£1980</p>	<p>An additional member of staff will take on the role as sports lead to work in classes every afternoon, (across the whole school during a week). This will provide the children with additional access to PE, games, as well as opportunities to develop key physical skills.</p> <p>Throughout the year sports coaches will be employed to team teach with this member of staff, ensuring continued CPD, with particular reference to the teaching of gymnastics and dance.</p> <p>The coaches will widen the physical opportunities on offer as well as lead on after school clubs, subsidised by school. This will encourage participation in new sports and fitness classes. Specific children will be targeted to take part in these clubs in order to support with improved health and fitness.</p> <p>These after school clubs will run alongside those already in place led by the class teachers.</p>	
<p>To continue to employ two specialist play leaders.</p>	<p>£5094 for two play leaders per year and training.</p>	<p>One play leader remains in place from the previous year, a further play leader is to be appointed and receive appropriate training. This action is based upon its previous success to increase opportunities for planned physical activity at lunchtimes, resulting in a reduction of incidents of low level behaviour. The play leaders also encourage team activity and social interaction, mirroring expectations from structured lesson times and increase activity levels and enjoyment for children throughout lunchtimes.</p>	
<p>To promote health lifestyles and health choices by working directly with parents and children.</p>	<p>No cost</p>	<p>Further parent classes and workshops, including a five week course on healthy eating will take place over the year. This will improve parents knowledge and understanding and hopefully have an impact in the children's lives at home.</p> <p>To continue to work with the NHS to involve children in workshops which promote healthy lifestyles.</p>	
<p>To purchase resources to support the successful delivery of both dance lessons and 'mindfulness' activities across school.</p>	<p>£100</p>	<p>To put in place quality resources to support class teachers across school with the teaching of dance and 'mindfulness' as part of their weekly timetable.</p>	

To purchase resources for Lunchtime/playtime activities – link to school council audit/pupil voice and evaluation.	£300	To replace PE and games equipment for lunchtime and playtime activities in order to continue to motivate and engage children, increasing participation in active games.	
To take part in interschool sporting competitions with local infant schools and with schools across Waterton Academy Trust.	£500 transport and teacher cover costs.	To maintain 100% attendance at sporting competitions across the Waterton Academy Trust as well as local infant schools. This will allow children to apply their skills and knowledge while experiencing competition.	
To ensure that the Health and Wellbeing Leader continues to attend regular networking and CPD events. As part of this role the health and well-being leader will be released to monitor actions undertaken across school that are linked with the School Improvement Plan.	£450	To ensure effective and relevant monitoring of the quality of provision in school, as well as visiting excellence in other schools. To ensure school is applying current and 'best practise' thinking to the health, wellbeing and curriculum offer. CPD – To include further training on 'Mindfulness' and approaches to employ strategies to which promote positive mental health.	
To purchase resources to continue to enhance the outdoor learning environment.	£1000	To develop a den building area within the school grounds so that children are actively engaged in physical activity during playtime and lunchtimes. To develop a 'growing area' to promote healthy eating and encourage the children to learn and become responsible for growing their own vegetables.	

Total cost to date - £15,676 (To be reviewed and additional cost added April 2018)