

Lee Brigg Infant and Nursery School Sports Premium Grant 2016 -17 Impact Report

Funding allocation 2016 -17

In the 2016 – 2017 financial year Lee Brigg Infant and Nursery School received £8,425 sports premium grant funding.

Our main objectives were to develop the physical and mental well-being of all pupils.

Aims for pupil premium spend 2016-2017

Our aims are:

- To raise teacher skill level in specific aspects of PE teaching – Games teaching
- To continue to increase engagement and activity at lunchtimes and playtimes
- To increase the competitive aspects of PE through regular inter school sporting competitions and challenges
- To achieve the Change4Life bronze award
- To introduce enhance pupil mental wellbeing by introducing alternative activities within school and after school such as yoga.

In the academic year 2016-17 we spent the allocated SPG in the following ways.

Initiative/ Objective	Cost	Action	Evaluation of impact and outcomes/ Sustainability
To hire specialist games teachers/coaches to work with teachers across school to develop confidence in subject knowledge and skills.	£1200 for cover costs for one afternoon per week over twelve weeks	PE coaches, including the specialist games teacher have worked alongside teachers and support staff to improve their knowledge of the progression of skills for their year group. The health and well-being leader from this, has developed a skills progression document that is now used by staff to assess outcomes for pupils in this aspect of PE.	Staff surveys show that teachers now feel more confident to teach games. PE plans are in place for teachers to ensure full coverage of the NC and for teachers to use to teach high quality PE lessons. Pupil surveys show that children enjoy their PE lessons. Behaviour is good in all PE lessons. The PE skills document is in place to assess outcomes for pupils in this subject. Current outcomes show that across school – In EYFS 80% of children are working at or above ARE in accordance with the skills required in the aspect of Physical Development and 93% of KS1 children are working at or above ARE in accordance with the skills required in PE (games) After school clubs led by staff have now included the option of a PE or games related club each half term. Monitoring of attendance of these clubs show that they have a 100% take up.75% of disadvantaged children took part in these activities.

		As part of this approach, a cricket coach was employed to work with Reception aged pupils to develop both an interest in a different sporting activity as well as developing key skills in co-ordination for this age group.	90% of children achieved Expected or above in 'Moving & Handling' at the end of EYFS 2017. This initiative is now sustainable for the teaching of PE and games. New staff will need further CPD. Teachers have now requested further support in the aspects of dance and gymnastics.
To continue to employ and train two specialist play leaders.	£4944 for two play leaders per year.	Opportunities for planned physical activity at lunchtimes are now in place. This has reduced incidents of low level behaviours at lunchtime and increased pupil involvement in team activity and social interaction that mirror expectations from structured lesson times.	Interviews with the school council alongside pupil voice surveys, highlight children's enjoyment of break and lunchtimes. More children are focussed at lunchtimes and included in structured games, which has resulted in a reduction of low level behaviour incidents. This initiative is sustainable. It has been so successful that one play leader has now developed skills resulting in her redeployment within school. A further new play leader will be employed from next year into this role to work alongside the one currently in place.
To purchase resources for lunchtime activities – link to school council audit and evaluation.	£300	PE and games equipment for lunchtime activities has been replaced and increased, in order to continue to motivate and engage children, increasing participation in active games. Resources are now relevant to the children's interests which leads to increased engagement.	Equipment and resources are not only used by the play leaders to run active games, but by the children who use them imaginatively to create their own games. The range of resources, such as hockey sticks, has increased the variety of games played and skills being developed. The equipment is well used daily so funding for this will need to continue in 2017-18 to ensure a quality and range of resources.
To take part in interschool sporting competitions with local infant schools and with schools across Waterton Academy Trust.	£400 transport and teacher cover costs.	There has been an increased participation in competitive sports within the Waterton Academy Trust and with other local schools. This has involved children learning and competing in new games such as bench-ball, scatter ball and dodgeball, as well as allowing them to experience competing and excelling at physical pursuits. Within these new games they have had the opportunity to apply their skills, knowledge and understanding.	The school has competed at 100% of the external competitions on offer in 2016-2017. Time given to cover the health and well-being leader to arrange and take groups of children to participate in these. A mixture of gifted and talented pupils as well as vulnerable and disadvantaged children have taken part in these events and given the opportunity to represent the school. The school has achieved first place in all of the competitions entered to date. These include, football, bench-ball, scatter ball and long distance relay. These events are now well established and planned, ensuring that this initiative is sustainable in the future.
To purchase a school kit to use during competitions.	£100	Children at school are now involved in the experience of competing and excelling at physical pursuits and playing as part of a team.	This has now been purchased.

<p>Health and Wellbeing Leader to attend regular networking and CPD events, developing the role to focus on well-being alongside PE.</p>	<p>£250</p>	<p>Attendance at regular network events across the pyramid and the Trust has ensured effective and relevant monitoring of the quality of provision. It continues to ensure school is applying current and 'best practice' thinking to the health, wellbeing and curriculum offer. The Health and Wellbeing Leader has accessed CPD to continue to promote other aspects of well-being and includes the introduction of yoga classes into school.</p>	<p>The role of the PE leader (now the Health and Well-being leader) has changed to focus on all aspects of health and well-being. Regular attendance at network meetings which run cross authority ensure CPD is up to date with current practice and research. Further CPD is now being accessed to promote well-being, including training in developing 'mindfulness' as well as accessing Futures in Mind training and disseminating this to staff. The health and well-being leader has introduced yoga teaching into school, 100% of children had access to yoga classes. As well as this, an after school club, where a specialist yoga teacher is employed was set up. This class has 100% attendance. This development in her role and her up to date knowledge has now resulted in this being a priority within the School Improvement Plan for which the health and well-being leader has responsibility. The actions in place are laying the foundations for future sustainability in this area.</p>
<p>To achieve the Change4Life bronze award, with a specific focus on healthy eating</p>	<p>No cost</p>	<p>The work carried out in school to promote physical activity as well as health and well-being was documented in order to apply for the Change4life bronze award. In conjunction with this to start the school's focus on healthy eating, parent workshops were arranged to promote healthy eating, run by specialist advisors.</p>	<p>The school successfully achieved the Change4life bronze award for its work in promoting health and well-being in 2016-17. Classes and workshops held for parents were very well attended and feedback following this was positive. Future parent classes/ workshops will continue in order to engage as many families as possible as they move through school.</p>
<p>To purchase resources to enhance the outdoor learning environment.</p>	<p>£1320 (Supported also by Friends of Lee Brigg)</p>	<p>The development of the playground area has started in order to begin the 'zoning' of the outside area so that children have the opportunities for physically active as well as spaces for quiet reflection.</p>	<p>Playground markings which encourage active movement and the development of skills are now in place. A stage area has been set up to encourage physical movement in the form of dance. Paths have been established allowing the children access to more of the outdoor area in all weathers. A calm, quieter area is in its first stages, giving the children opportunities for quiet reflection. This work/development will continue in 2017-18 with an emphasis on healthy eating and the promotion of growing healthy food.</p>

Total cost to date - £8514