

KS1 – Long Term Plan 2017/2018 (Year 2 of a 2 year rolling programme)

Term	Autumn 1 6 weeks – 3 days	Autumn 2 8 weeks	Spring 1 6 Weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Topic</b>	<b>Penguins, Possums and Pigs</b>	<b>Fighting Fit!</b>	<b>Family Album</b>	<b>Growth and Green Fingers</b>	<b>Wind in the Willows</b>	<b>Buckets and Spades</b>
<b>Lead subjects</b>	<b>Geography</b> Curiosity and fascination about the world with a focus on hot and cold places and how they are different from the UK - link with Zimbabwe <b>(British values link – Mutual Respect/Tolerance of others – comparing where we live)</b>	<b>Science</b> Health, wellbeing and fitness Human body and senses (Animals including Humans) <b>(British values link – Rule of Law – Keeping healthy, rules of games and sports, keeping safe)</b>	<b>History</b> Events beyond living memory including royal celebrations Changes over time - toys Significant people (Royal family) <b>(British values link – Significant people/events from British History)</b>	<b>Science</b> Nature Detectives: Plants and Growth	<b>Science</b> Living things and their habitats including mini-beasts Life cycles – butterflies, frogs Charles Waterton <b>(British values link – Individual liberty – making choices. Looking at and comparing the choices made by Charles Waterton)</b>	<b>Science</b> Everyday materials – naming of materials and their properties
	<b>Science</b> Animals – Focus on classification of animals with a particular focus on penguins.	<b>Art and Design</b> Drawing skill development Artists – Keith Haring and Picasso	<b>Geography</b> Local and national geography Focus - London	<b>Design and Technology</b> Food <b>(British values link – Individual liberty – making choices – knowing how to eat healthily)</b>	<b>Geography</b> Local and national geography – weather/climates including extreme weathers (link with Zimbabwe)	<b>History</b> Events beyond living memory – holidays past and present (Victorian era) Changes over time Significant people – Queen Victoria <b>(British values link – Significant people/events from British History)</b>
<b>ArtsMark Award</b>	<b>Art and Design</b> Clay models (Development in skills in using clay) <b>(British values link – Individual liberty – making choices in materials and design)</b>	<b>Music</b> Listening, creating and performing	<b>Art and Design</b> Drawing and painting skill development - portraits	<b>Art and Design</b> Painting Artist – Van Gogh <b>(British values link – Individual liberty – comparing and contrasting choices made by artists)</b>	<b>Design and Technology</b> Sewing skills	<b>Art and Design</b> Clay models (Development in skills in using clay)
					<b>Music</b> Listening, creating and performing	
<b>Curriculum Events</b>	<b>Parent Inspire event</b> Clay model making	<b>Nativity Production Anti-bullying week</b>	<b>Parent Inspire event</b> Street party – linked with celebrations	<b>Trip</b> Fairburn Ings <b>Health and Fitness Week</b>	<b>Parent Inspire event</b> Puppets (sewing)	<b>Trip</b> Seaside <b>(British values link – Rule of Law (Keeping</b>

			(British values link – Significant people/events from British History)			safe in the sun/on a trip/in water) Leavers' Assembly <b>Art Week</b> (Linked to Arts Mark Award)
<b>Additional subjects</b>	History- chronology (British values link – Significant people/events from British History)	PE	Music – different types of instruments		Art and Design – puppet design	
<b>Computing</b>	Text/Word	Emails How to be safe on the internet/ using an email safely (British values link – Rule of Law (Keeping safe in the sun/on a trip/in water))	Text/powerpoint fact page	Algorithms/simulations	Animations	
<b>Additional British Values links</b>	Harvest School Rules/Golden Rules School Council voting Librarian voting Bump buddy voting Dinner jobs voting	Diwali Remembrance Christmas Christingle School Council assembly Anti-bullying week	English New Year Chinese New Year – Year of the Dog Tu B'Shevat School Council assembly	Lent Sport relief Holi Easter School Council assembly	St George's Day E-safety Anniversary of the birth of Florence Nightingale 1820 School Council assembly	Mighty Me Week Making good choices – It doesn't mean you can do whatever you want – it means you are free to do what's right School Council assembly
	<b>PSHCE</b> New Beginnings	<b>PSHCE</b> Getting On and Falling Out! Anti-Bullying	<b>PSHCE</b> Going for our Goals	<b>PSHCE</b> Good to be Me	<b>PSHCE</b> Relationships	<b>PSHCE</b> Changes
<b>Investors in Pupils</b>	Class charter Individual target Class target Vision statement Negotiated rewards Monitors – voting process Worry and question box	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process	Class target Individual target Negotiated rewards Monitors – voting process
<b>Christianity/Hinduism</b>	<b>RE</b> <b>Believing</b> What do people believe about God, humanity and the natural world?	<b>RE</b> <b>Celebrations</b> How and why are different celebrations important in religion? (British values link – Mutual Respect/Tolerance of others) Christingle/Diwali Birth of Jesus Christ	<b>RE</b> <b>Symbols</b> How and why do symbols express religious meanings?	<b>RE</b> <b>Stories</b> How and why are some stories sacred and important in religion?  Easter Holi	<b>RE</b> <b>Leaders and Teachers</b> Figures who have an influence on others locally, nationally and globally in religion.	<b>RE</b> <b>Belonging</b> Where and how do people belong and why is belonging important? <b>Myself</b> Who am I? What makes me unique as a person in a family and community?

<b>Religious Events</b>	Children to partake in a Christian wedding at Church	Visitor to school to talk about Diwali Christingle Service at Church				Children to partake in a Christian Christening at church
<b>Ongoing subjects</b>	<p><b>Geography/Science</b> - Nature and field journals - observations over time of seasonal changes, plants, weather and length of day, observations of plants and animals in their local environment throughout the year</p> <p><b>PE</b> - Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances.</p> <p><b>E-safety</b> - Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.</p> <p><b>History</b> - Black History Month (Rosa Parks/Mary Seacole) (<b>British values link – Democracy/Significant people/events from History/Rule of Law</b>)</p> <p><b>English</b> - Spelling and handwriting taught discretely.</p>					
<b>English Writing experiences subject to change</b>	Stories by the same author Non-chronological reports Poems on a theme	Traditional Tales Instructions	Traditional Tales with a twist Recounts	Classic Stories Instructions Traditional Rhymes	Animal Adventure Stories Recount: Letter Classic Poems	Story as a Theme Explanations Poems on a Theme
<b>Maths</b>	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Properties of shape Position and direction Statistics (Year 2 only)	

#### Additional opportunities for promoting British Values:

<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>• School 'Golden' rules</li> <li>• Voting for School Council class members</li> <li>• Children to support non-uniform days supporting charities</li> <li>• Class jobs and responsibilities</li> <li>• Talk partner and small group work where children can express their voice with their opinions on how to approach a task and their ability to negotiate with the groupings</li> </ul>	<p><b>Individual Liberty</b></p> <ul style="list-style-type: none"> <li>• On the playground, encouraging children to express their playing in relation to others keeping themselves and others' safe in relation to what they choose to play</li> <li>• Having the choice to join extra-curricular clubs</li> <li>• SEAL lessons to promote individual liberty, whilst showing respect and tolerance if different opinions are discussed</li> </ul>	<p><b>Rule of Law</b></p> <ul style="list-style-type: none"> <li>• School 'Golden' rules</li> <li>• Individual class rules i.e. carpet and table rules</li> <li>• PE lessons – rules for safety</li> <li>• School trips – rules on the coach and for being out and about to keep us safe</li> <li>• Bonfire night – Guy Fawkes – breaking rules and consequences</li> <li>• Visitors in school – including police/fire service</li> <li>• RE – exploring rules in different faiths</li> </ul>	<p><b>Tolerance and Mutual Respect</b></p> <ul style="list-style-type: none"> <li>• The ethos of the school</li> <li>• The ethos set in each individual class – building relationships between adults and children and children with their peers to show respect and tolerance for each other (day to day conversations, dealing with incidents that happen that day and not leaving them unsolved)</li> <li>• SEAL</li> <li>• RE lessons</li> <li>• Paired and team activities in the curriculum throughout the year</li> </ul>
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